

Guidance for completion of homework

Where possible your child should be able to complete their homework as independently as possible (however, we do realise that often children need more support in Year 1). If your child is having great difficulty with their homework please get in touch.

It is important to provide support if they require it, e.g. parent modelling how to work something out, guiding them in their understanding (e.g. showing them how to form a letter correctly, showing the process of finding the number which comes after), using support materials (counters, numberline etc.).

Sometimes I try to include support and challenge guidance to help.

We implement the following procedures (in Year 1 it usually starts in the second term)

- Use of a pink highlighter (Think Pink); this highlights something that we have been working on in class and the children know the pink indicates something that needs to be corrected, e.g. if punctuation is missing or a common word is spelt incorrectly. Teachers only use 'Think Pink' for work currently being focused on and will not highlight every mistake. We have also introduced 'Do Blue' these are for routine mistakes that the child is expected to already be able to do e.g. capital letters etc.
- We also use the following guide when marking
 - ⇒ 'I' in the top corner means work is completed independently
 - ⇒ 'S' means support given by an adult either individually or as a group
 - ⇒ 'TP' means Talking Partners' where children have worked together on something
 - ⇒ 'G' means that the work/ activity completed was part of a guided teaching session with input and guidance from the teacher, going through the work together step by step

It would be helpful if you also used 'I' or 'S' in home works or add a comment , if you wish, so we know how your child coped with the work set.