The average child at the end of year 3 should be able to complete the following activities independently. As with everything this is only a guide. Some children will progress further than these targets and other children may require support when meeting these targets.

But as a parent and a teacher it is our job to encourage your child to learn and progress whatever stage they are at in their academic development.

Number

* Count to at least 100, and read and write numbers to 100.
* Given any six numbers up to 100, put them in order.
* Count forwards and backwards in ones or tens from any two-digit number, e.g. *twenty-six, thirty-six, forty-six…*
* Recognise odd and even numbers.
* Add and subtract numbers under 20 in their heads.
* Know pairs of ‘tens’ numbers that make 100, e.g. 30 + 70.
* Double and halve small numbers, e.g. double 9 is 18, and half of 18 is 9.
* Begin to understand the concept of multiplication and explore the 2 and 10 times tables.
* Solve simple number problems, and explain how to work them out.

Money and Fractions

* Find the total value of a handful of coins to £1.
* Find the ½ and ¼ of shapes
* Find the ½ and ¼ of small numbers

Measure

* Know that 100cm makes 1m etc.
* Measure or weigh using metres, centimetres, kilograms or litres.
* Use a ruler to draw and measure lines to the nearest centimetre.
* Tell the time- o’clock, ½ past, ¼ past and to the hour.
* Know the days of the week and months of the year and be able to order
* Name and describe common 2-D (square, circle, triangle, rectangle, hexagon and pentagon) and3-D shapes (sphere, cube, cuboid, cylinder, cone and triangular prism)

**These skills will then be used to complete word problems and problem solving tasks in all areas of numeracy.**